



Weekly Learning Summary

Believe! You Will Achieve

Dates for your Diary – More Confirmed Next Week	
Aug	
Sept	In service days 12, 13 th Open afternoon TBC 19 th - sleep workshop 7.30pm – 8.30pm Use this googlemeet code 27 th , 28 th , 29 th harvest thanksgiving sessions for P5-7 at Smithton Free Church
Oct	Teacher-Parent contact – in person! 4 th , 5 th October 7 th Walk in the Woods

Statistics can be made to tell us what we want or don't want to hear but a fairly good measure that bears out in reality is that one in five of us at any one time will need help with our learning. At school we have lots of different types of support: the teacher will differentiate, (i.e. make the learning easier or harder and everything in between to allow all children in the class to learn) and this might mean a Pupil Support Assistant or different homework for you at home to practise with your child.

There are various supports that we use to help us get the level of work just right for your child and there are some great helps, too, for parents and carers. I've listed a few:

[Persistent literacy difficulties including dyslexia](#)

[Neurodiversity including autism and hyperactivity](#)

[Foetal Alcohol Disorders](#)

There are a number of children whom we would describe as having 'persistent literacy difficulties' and as Highland Council has stopped screening for dyslexia now there will be a new way of working. Please don't panic if you read this thinking that your child will no longer be supported. We continue to use all the interventions and use various resources to support your child and I believe a letter is coming from Highland Council about this new way of working. **Any child with persistent literacy difficulties will continue to be supported and any child moving schools including secondary school will have the interventions shared so there is continuity of support.**

The best thing to continue to do is support your child by talking, listening, playing and quality time outside. Riding bikes, playing a musical instrument, swimming, etc are all great ways to develop your child and this relates directly to their literacy and numeracy skills as well as their social skills – all vital for life.

Do ask your child's teacher for support in how you can help at home – this is by far the best intervention to improve your child's learning so that your child can see the learning in school matching with the things you are doing at home. We have loads of ideas for games, etc so it's learning in a fun way and not standing over your child as they try and write and everyone gets frustrated, angry and upset! (I can still hear my father saying, 'It's staring you in the face!' Needless to say he's a brilliant dad but wasn't a teacher ☺)

Have a good week,

 26th September 2022